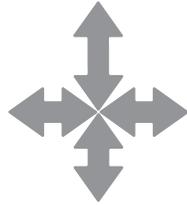




GUIDE FOR GROUP STUDY: the week of May 20th

This study is designed to help your community group grow as disciples of Jesus Christ. There are three dimensions to following Jesus.



UP: growing in relationship with God

IN: growing in relationship with other followers of Jesus

OUT: growing in relationship with the world around us as we join God in God's mission

Get Started:

When you were a kid, what did you want to be when you grew up? Why?



UP: Connect with God through Spending Time in His Word

Read aloud the passage for the week: Jeremiah 1:6-19. Allow a few moments to silently reflect on what you heard. Underline or note words or phrases that seem meaningful. Read it one more time together. Pray for your study of God's Word.

1. What objections does Jeremiah make to the Lord? What do you think was going through Jeremiah's mind as he made these objections?
2. Re-read verses 7- 9. How do you think Jeremiah felt when the Lord said this to him?
3. Re-read verse 19. In the face of a difficult task, what comfort do you think these words would have brought to Jeremiah?
4. If you were in Jeremiah's shoes, what would you have said or done in response to God in this moment?
5. Who or what encourages you to remain faithful to the Lord even when things are hard? If you feel comfortable, share a story from your life that illustrates this.
6. Where in your life do you need encouragement right now to keep going even when it is hard?

Going Deeper: What does this particular passage show you about the broad sweep of God's kingdom story? What do we learn about who God is?



Out: : Connect with the World Around Us (Join God in His Mission)

Spend some time praying for our world. Pray for Christians who are facing persecution. Pray that the name of Jesus would be proclaimed even in the darkest places. Collect any other prayer requests your group has specifically for our world today.



IN: Connect with Each Other

Spend some time collecting personal prayer requests and then pray for one another.